ABOUT GREAT PLAINS IDEA

The Great Plains Interactive Distance Education Alliance (Great Plains IDEA) is a consortium of distinguished, accredited universities offering fully online graduate programs. Each university brings a unique strength in faculty and curriculum to the multi-institution program. Students choose a home university where they apply, are admitted, register for courses, and receive their degree. Online courses are taught by the best faculty in each discipline from several universities. Students pay one common price per credit hour regardless of which university is their degree-granting institution.

PARTICIPATING UNIVERSITIES

Central Washington University
www.cwu.edu

Iowa State University
www.distance.iastate.edu/gpidea/gpideahomepage.php

North Dakota State University
www.ndsu.edu/hde/graduate/online_masters_degrees/

South Dakota State University
gpidea.sdstate.edu

Texas Tech University
www.depts.ttu.edu/hs/gpidea

University of Nebraska-Lincoln
www.gpidea.unl.edu

FOR MORE INFORMATION, VISIT
WWW.NDSU.EDU/DCE

OR CONTACT US AT
NDSU.GPIDEA.ND@NDSU.EDU
ABOUT THE PROGRAM

This degree is a 36-41 credit hour program of study designed for individuals who have a bachelor’s degree in a Family and Consumer Sciences (FCS) Education content specialization or related area, and are seeking initial teacher certification or licensure in FCS education.

Upon completion, the degree provides the pedagogy requirements for an FCS teaching certificate for most states. Standards for teacher certification vary by state, and students must meet the requirements of the state in which they want to be certified. Additional requirements may include courses in the teaching specialization, tests, or other requirements. Alternatively, graduates may choose to develop and conduct youth programming in an informal educational setting.

Nationwide, there is strong demand for FCS teachers. Many states are experiencing a serious shortage, with the most severe need in rural areas.

With this degree you will be able to
• Plan curriculum for teaching
• Engage students in the learning process
• Examine the relationship of diverse groups and the educational process
• Analyze the historical and philosophical underpinnings of FCS education
• Apply research to practice

METHOD OF DELIVERY

The courses in this program are taught by the same instructors who teach on campus at the participating universities. Curriculum is specially adapted for the online environment to ensure students receive the same quality education as they would experience on campus.

Course schedules are determined by the teaching institution, but do not have set class times, allowing students to access course content when it is convenient for them. Students meet deadlines as outlined by the instructor, and interact with instructors and other students through e-mail, chats, discussion boards, and other interactive methods. Students must have access to a computer, e-mail, and the Internet.

PROGRAM OF STUDY

<table>
<thead>
<tr>
<th>27 CREDIT HOURS COURSEWORK</th>
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<tbody>
<tr>
<td>• History and Philosophy of FCS and CTE</td>
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<td>• Occupational Programs in FCS</td>
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<td>• Exceptional Learners</td>
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<td>• Human Relations - Multicultural Education</td>
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<td>• Development of the Adolescent Learner</td>
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<td>• Reading in the Content Area</td>
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<td>• Instructional/Computer-Based Technology</td>
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<td>• FCS Methods I &amp; II</td>
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<tr>
<th>2-6 CREDIT HOURS IN PRACTICUM</th>
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<td>Depending on certification requirements. Can be completed locally.</td>
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<th>6-9 CREDIT HOURS STUDENT TEACHING</th>
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<td>Depending on certification requirements. Can be completed locally.</td>
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ONE PROJECT, THESIS, OR RESEARCH CLASS
Depending on requirements of degree-granting institution.

BENEFITS OF ONLINE LEARNING

• Advance your career
• Increase your earning potential
• Maintain work and family commitments
• Interact with instructors and classmates from across the nation